**Presentation**

The Master’s in French as a Foreign Language comprises theory-based, methodology-based and applied course units. It is based on experience of the professional context (via internships). The Master’s programme in French as a Foreign Language aims at students’ direct entry into employment. After a first non-specialised year, students may choose between two subject pathways in the second year.

* A subject pathway in ‘Digital Environments and Hybrid/Distance Learning Programmes’.
* A subject pathway in ‘Pedagogical Coordination and Audience Diversification’.

If they wish, students may continue their higher education by pursuing doctoral studies.

**Objectives**

Since 2005 this Master’s has offered its students an in-depth programme of study in the field of language didactics and particularly the didactics of French as a Foreign Language (FLE) and French as a Second Language (FLS). This is a specific and multidisciplinary Master’s programme. It produces teachers and pedagogical co-ordinators who are competent in teaching French language and creating study programmes adapted to specific audiences and/or the digital devices used in language teaching.

**Joint degree establishments and partnerships**
Training content

Two years of study: Master 1 (M1) and Master 2 (M2)
Master 1: First year of two-year Master’s programme
The first year of this two-year Master’s programme provides a solid theoretical basis in French didactics and language didactics, and develops knowledge and skills that will enable students to intervene in a diverse range of professional contexts. The internship (140 hours) is the subject of a written report, which must be defended in an oral examination.

Master 2: Second year of two-year Master’s programme
In the second year of the Master’s in French as a Foreign Language, the aim is to develop students’ knowledge and skills via a choice between two possible subject pathways.
* A subject pathway in ‘Digital Environments and Hybrid/Distance Learning Programmes’.
* A subject pathway in ‘Pedagogical Coordination and Audience Diversification’.
On-site presence is compulsory during the first semester. The internship (470 hours) is the subject of a dissertation, which must be defended in an oral examination.

Admissions

Find information regarding enrolment procedures and the supporting documents to be provided, according to your profile and your level of studies:
* Independent Stay
* Exchange Programme

Career pathways

Employment opportunities can include: teaching; creation and coordination of language study programmes; linguistic and cultural assessment/consulting; promotion of French as a foreign language.
Our graduates work in a variety of settings including: language schools, associations, Alliance Française centres, language centres within universities, training bodies, resource centres and publishing houses.