The Master’s programme in English Studies includes theory-based, methodology-based and applied course units. It is based on research activity and an introduction to the professional context in equal measures. The Master’s programme is geared towards research-oriented professions and draws on the scientific output of the team of teaching staff and university lecturer-researchers who contribute to the programme.

Objectives

The Master’s in English Studies offers a thorough programme of study in all fields of research encompassed by ‘English Studies’, including literature, civilisation, language, linguistics and cinema. Students are able to gain an introduction to the professional context throughout or after their studies. There is also the opportunity for ‘tasters’ of other connected disciplines, thanks to the overlap of some course units with those from within other Master’s programmes. These include programmes in Cultural Studies, Translation, Information and Communication Sciences, Gender Studies, Master’s for Future Teachers (Master MEEF) and Linguistic Sciences. The Master’s in English Studies also includes a detailed study of research methodologies, enabling students to continue towards further study at doctoral level if they wish to.

Joint degree establishments and partnerships
Training content

Two years of study: Master 1 (M1) and Master 2 (M2)
Throughout the two years of study, students develop a more
detailed understanding of the methodologies that underpin the
discipline of English Studies. In seminar units, students learn to
respond critically and to present their own research findings. They
will contribute to the continuation of research work via activities
organised by research teams associated with this Master’s
programme. The Bordeaux Montaigne University research
laboratory for anglophone cultures and literatures (CLIMAS) is the
main contributor. At the same time, students must see through
their own individual research projects, which take the form of a
dissertation.
* Master 1: In the first year of this two-year Master’s programme,
course units develop research, documentation and archiving
skills and offer an introduction to the professional context.
* Master 2: In the second year of this two-year Master’s
programme, course units focus on developing research skills
and preparing students for the dissertation write-up.
* The research-based dissertation is completed across two years.
In Master 1, students choose their subject and their dissertation
supervisor. In Master 2, students write their dissertation and
defend the dissertation in an oral examination.

Identifier ROME

Career pathways

The main opportunity that follows directly from this Master’s
programme is a career in teaching or as a university lecturer-
researcher.