UNDERGRADUATE LICENCE: PHILOSOPHY

Objectives

This undergraduate Licence aims to:
* Ensure a general and fundamental training in philosophy, in the fields of general philosophy and the history of philosophy from Ancient History to the contemporary period; in ontology and metaphysics; in the philosophy of knowledge and the epistemology of logic, maths, the natural sciences and the human sciences; in moral philosophy, political philosophy and the philosophy of aesthetics.
* Highlight the links between philosophical activity on the one hand, and other skills and practices on the other: the human sciences; the arts; the natural sciences; politics; medicine; the practice of languages and religions, etc.
* Ensure the command of fundamental academic skills, such as composition, commentary of French and foreign language texts, and oral presentations.
* Deliver a generalist programme of undergraduate study in philosophy, whose value lies in the diversity of its approach and the particular characteristics of certain fields studied: 18th century philosophy; philosophy of the human sciences; the Anglo-Saxon philosophical tradition; analytic philosophy; political philosophy; the philosophy of art; philosophy of religion; phenomenology. Furthermore, this learning is then systematically studied in greater depth and within clearly distinguished modules, as part of the Master’s in Philosophy.

Joint degree establishments and partnerships
Training content

Three years of study
The undergraduate Licence in Philosophy is organised according to the principle of on-going and progressive specialisation. In their first year of undergraduate study, students must choose a minor course unit (from modern or classical literatures, history, or art history). They are able to change the course of their study towards the corresponding undergraduate Licence programme, up until the end of the second year of study.

Each semester of the curriculum of the undergraduate Licence in Humanities and Philosophy is structured around two core course units: general philosophy, and the history of philosophy. During the course of one semester, the general philosophy course unit enables students to study thematically and in depth a given idea, debate, or philosophical subject. The course unit on the history of philosophy endeavours to develop the study of a particular author, work, or philosophical movement.

Other thematically organised course units complement these two core units, in order to address the fields of philosophical study in their entirety. Thus, course units on aesthetics, moral and political philosophy, ontology and metaphysics, philosophy of the human sciences and indeed philosophy of science and knowledge, aim to provide students with a more precise vision of the issues surrounding the links between philosophy on the one hand, and art, science (formal; experimental; human), and politics on the other. The programme of study also includes course units on philosophy in a modern language, allowing students to study texts in their original languages (English; German), as well as an optional course unit on the study of philosophical texts in classical languages (Latin; Greek).

Admissions

Find information regarding enrolment procedures and the supporting documents to be provided, according to your profile and your level of studies:
* Independent Stay
* Exchange Programme

Career pathways

By the end of this undergraduate Licence, students acquire the necessary skills in order to possess a general level of study that will enable them to successfully choose their next step: professions related to teaching and education, the book trade, or culture and the arts; professions related to the management of human resources; professions related to communications;
competitive examinations for administrative functions; professions related to the fields of bioethics or politics, etc.

Further studies

By the end of this undergraduate *Licence*, students acquire the necessary skills in order to continue their studies in philosophy either within a research-based Master’s, in order to teach or to undertake a research project, or within a professional Master’s (Master’s in History, Master’s in Philosophy and Scientific Mediation, or within the ‘Care, Ethics and Health’ pathway of the Master’s in Philosophy) in order to validate an initial programme of study for a career in scientific mediation or to complement existing study with further study in Health Law;