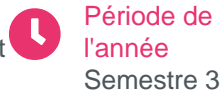




# Transcendentalist Women and Children



## En bref

- > **Mobilité d'études:** Oui
- > **Accessible à distance:** Non

## Présentation

### Description

This seminar will explore the relations between Transcendentalism and women's rights, family relations, and perceptions of childhood and education. It will draw almost exclusively on writings from the period.

*N.B. The seminar will be conducted in English. International students are welcome.*

### Contrôle des connaissances

- \* **Étudiants assidus** : final grade: 50% oral participation, 50% final written exam.
- \* **Étudiants en régime spécial** : 50% oral exam, 50% written analysis (5 pp.) of an assigned document from the period.

NB: This is a seminar, not a lecture course, which means that *active participation in the discussions*

*is mandatory not optional*—hence the 50% oral participation in the final grade.

## Informations complémentaires

Ouvert aux étudiant-es en mobilité sous réserve du nombre de places disponibles.

## Bibliographie

### Required Reading

- \* Margaret Fuller, *Woman in the Nineteenth Century*, Norton Critical Edition, ISBN: 0-393-97157-0.
- \* Louisa May Alcott, "Transcendental Wild Oats," *Journals* (excerpts), *Little Women* and *Jo's Boys* (excerpts). Recommended edition: *The Portable Louisa May Alcott*, ed. Elizabeth Lennox Keyser, Penguin Books, ISBN: 0-14-027574-6.

*N.B. Additional documents from the period will be handed out (or provided as pdf files) during the semester.*

### Background Readings (optional)

- \* Megan Marshall, *Margaret Fuller: A New American Life*, Houghton Mifflin, 2013.
- \* Susan Cheever, *Louisa May Alcott: A Personal Biography*, Simon & Schuster, 2010.



- \* Ann Douglas, *The Feminization of American Culture*, Knopf, 1978.
- \* Phyllis Cole, *Mary Moody Emerson and the Origins of Transcendentalism*, Oxford, 1998.
- \* John Stuart Mill, *On the Subjection of Women*, 1869.