

**TEST DE POSITIONNEMENT**  
**Licence LLCER Anglais 1ère année**  
**Septembre 2013**

Ce test, proposé en 2013 aux étudiants de L1, vise à vous permettre de vous auto-évaluer, et idéalement aussi de revoir quelques bases, avant la rentrée 2014. Entraînez-vous en temps limité (une heure maximum pour l'ensemble) et vérifiez ensuite les réponses aux questions afin de voir où vous vous situeriez à l'aide des différentes fourchettes indicatives qui suivront. Ce test ne se substitue en aucune manière à celui qui vous sera donné le jour de la rentrée et qui servira seul de base à l'affectation éventuelle dans des groupes de soutien en français et en anglais.

In the beginning, your kids need you—a lot. They're attached to your hip ..... (1). It might be a month. It might be five years. Then suddenly you ..... (2) to send them off ..... (3) school ..... (4) seven hours a day, where they'll have to cope with life in ways they never had to before. You no longer control ..... (5) they learn, or how, or with ..... (6). ..... (7) you decide, ..... (8) an emerging population of parents in cities across the country, to forgo that age-old rite of passage entirely.

When Tera and Eric Schreiber's ..... (9) child was about ..... (10) kindergarten, the couple toured the high-achieving public elementary school a block ..... (11) ..... (12) home in an affluent Seattle neighborhood ..... (13) the University of Washington. It was "a great neighborhood school," Tera says. They also applied to a private school, and Daisy was accepted. But in the end they ..... (14) a third path: no school at all. Eric, 38, is a manager at Microsoft. Tera, 39, had ..... (15) traded a career as a lawyer for one as a nonprofit executive, which allowed her more time with her kids. But "more" ..... (16) "all" when she decided that instead of ..... (17), she would homeschool her daughters: Daisy, now 9; Ginger, 7; and Violet, 4.

We think ..... (18) homeschoolers as evangelicals or off-the-gridders who spend a lot of time ..... (19) kitchen tables ..... (20) the countryside. And it's true that ..... (21) homeschooling parents do so for moral or ..... (22) reasons. But education observers believe that is changing. You only have to go to a downtown Starbucks or art museum in the middle of a weekday to see that a once-unconventional choice "..... (23) newly fashionable," says Mitchell Stevens, a Stanford professor who ..... (24) *Kingdom of Children*, a history of homeschooling, ..... (25). There ..... (26) about ..... (27) homeschooled children in ..... (28), ..... (29) children of secular, highly educated professionals who always figured they'd send their kids to school—until they came ..... (30), *Hey, maybe we could* ..... (31) *better*.

Many of these parents feel that city schools—or any schools—don't provide the kind of education they want ..... (32). Just as much, though, their choice to homeschool is a more extreme example of a larger modern parenting ethos: that children are individuals, each deserving a uniquely curated upbringing. That peer influence can be noxious. (Bullying is no longer seen ..... (33) a harmless rite of passage.) That we might create a sense of security in our kids by ..... (34) "attachment parenting," an increasingly popular approach that involves round-the-clock physical contact with children and immediate responses to all their cues.

..... (35) didn't particularly enjoy day care or preschool. The ..... (36) knew homeschooling families in their neighborhood and envied their easygoing pace and flexibility—late bedtimes, vacations when everyone else is at school or work. Above all, they wanted to preserve, for ..... (37), a certain approach to family.

Several homeschooling moms fear that if their kids ..... (38) to school, they would just get the “exhausted leftovers” at the end of the day. Says Rebecca Wald, a Baltimore homeschooler, “Once we had a child and I realized ..... (39) to see her discover stuff about the world, I thought, ..... (40) to ..... (41) a teacher have all that fun?”

Laws, and home-crafted curricula, vary widely. Homeschoolers in Philadelphia, for instance, must submit a plan of study and test scores, while parents in Detroit need not even tell officials they’re homeschooling. Some families seek out a more classical curriculum, ..... (42) a more unconventional one. So far, Tera ..... (43), these books have made the teaching itself easy.

Tera is coaching Ginger on sounding out Y words. “The first word: is it two syllables? ..... (44) at the beginning of a word?”

“Yuh.”

“At the end?”

“Eee? Yucky.”

“Yucky is correct.”

Tera sits down to eat a bowl of salmon salad ..... (45) helping Ginger with her reading workbook.

“Sam has a cane and a cape,” Ginger says. “Sam has a cap and a can.”

“If you ..... (46) your finger, it will work better,” Tera says.

..... (47) Daisy to read was easy. With Ginger it’s been more complicated, and Tera has had to research different approaches.

“The pressure from the reform movement today, from kindergarten on, has been all about ‘Let’s push, push, push for academic achievement,’” says Michael Petrilli, executive vice president of the Thomas B. Fordham Institute, an education think tank, and ..... (48) author of a forthcoming book about urban parents’ schooling decisions. In truth, some conventional schools are making strides toward diagnosing and remedying ..... (49) weaknesses. “Differentiated instruction”—the idea that ..... (50) simultaneously address students’ individual needs—is a catchphrase these days in public schools. And many elementary classrooms ..... (51) filled by rows of desks with children working in lockstep. But it is also true that you can never tailor instruction more acutely than when the student-teacher ratio is 1–1.

Institutions throughout the country have discovered a reliable weekday customer in urban homeschoolers. In 2009, the Museum of Science and Industry in Chicago ..... (52) to court homeschoolers with free admission, their own newsletters, and courses designed specifically for them. Since then, participation ..... (53) each year. “ ..... we offer, ..... (54) we sell out,” says Andrea Ingram, vice president of education and guest services.

“My kids actually have ..... (55) to stop,” says Erin McKinney Souster, a mother of three in Minneapolis, ..... (56) have learned to find an academic lesson in something as mundane as the construction of a roller-rink floor. “Everything is always sounding so cool and so fun.”

..... (57), there’s concern that having parents at one’s side throughout childhood can do more harm than good. Psychologist Wendy Mogel wonders how kids who spend ..... (58) within a deliberately crafted community will learn to work with people from backgrounds nothing like ..... (59) ..... (60).

Question	Réponses a.	Réponses b.	Réponses c.	Réponses d.
1.	a. all the time	b. the all time	c. all time long	d. all time
2.	a. will expect	b. are expected	c. will be expect	d. expect
3.	a. to	b. until	c. at	d. as far as
4.	a. during	b. along	c. while	d. for
5.	a. which	b. all what	c. what	d. that
6.	a. whom	b. whoever	c. whose	d. who's
7.	a. Because	b. Unless	c. Since	d. Although
8.	a. like	b. unlike	c. as	d. as much as
9.	a. old	b. older	c. oldest	d. elderly
10.	a. started	b. starting	c. to start	d. to starting
11.	a. away to	b. far from	c. far away from	d. away from
12.	a. theirs	b. they	c. them	d. their
13.	a. close	b. near	c. closed to	d. near to
14.	a. chosed	b. chosen	c. chose	d. choiced
15.	a. still	b. yet	c. already	d. ever
16.	a. turned into	b. turned over	c. turned in	d. turned off
17.	a. working	b. worked	c. work	d. works
18.	a. at	b. off	c. of	d. about
19.	a. over	b. at	c. under	d. in
20.	a. on	b. in	c. off	d. at
21.	a. most	b. most of	c. most of the	d. most the
22.	a. religion	b. religion's	c. religious	d. religiously
23.	a. had become	b. was become	c. is become	d. has become
24.	a. wrote	b. has written	c. has writen	d. writ
25.	a. there is a few years	b. few years ago	c. there are few years	d. a few years ago
26.	a. are	b. isn't	c. is no	d. is
27.	a. three hundreds thousands	b. three hundreds thousand	c. three hundred thousands	d. three hundred thousand
28.	a. American's cities	b. Americas cities	c. America's cities	d. Americans cities
29.	a. many of theirs	b. many whom	c. many of they	d. many of them
30.	a. of thinking	b. to think	c. to thinking	d. about thinking
31.	a. do	b. had done	c. did	d. done
32.	a. their kids having	b. that their kids have	c. that their kids should have	d. their kids to have
33.	a. as	b. such as	c. like	d. unlike
34.	a. practice	b. practiced	c. having practiced	d. practicing
35.	a. Tera's the kids	b. The Tera's kids	c. The kids of Tera	d. Tera's kids
36.	a. Schreiber	b. Schreibers	c. Schreiber's	d. Schreibers'
37.	a. as long as possible	b. the longest possible time	c. so long as possible	d. the longest it was possible
38.	a. go	b. are going	c. would go	d. went
39.	a. how much funny it was	b. what funny was it	c. how fun it was	d. how funny was it
40.	a. why would I want	b. why I would want	c. why I would have wanted	d. why would I have wanted
41.	a. to letting	b. to let	c. to leaving	d. to leave
42.	a. other	b. other ones	c. others	d. the other
43.	a. says	b. tells	c. is telling	d. has told
44.	a. What Y says	b. What is Y say	c. What does Y say	d. What Y say
45.	a. while	b. for	c. during	d. whereas
46.	a. would use	b. used	c. will use	d. use
47.	a. Teaching	b. Teach	c. To have taught	d. To have taught
48.	a. the author	b. an author	c. authoring	d. one author
49.	a. each childs'	b. each child's	c. each children's	d. each childrens'
50.	a. any teachers	b. the teachers	c. teachers	d. no teachers
51.	a. are any longer	b. are no longer	c. aren't no longer	d. not are longer
52.	a. began	b. begun	c. has begun	d. was beginning
53.	a. is doubling	b. doubled	c. has doubled	d. doubles
54.	a. More ... more	b. The more ... the more	c. The most ... the most	d. The more ... more
55.	a. to say to me	b. to tell to me	c. to say me	d. to tell me
56.	a. whose the kids	b. who's kids	c. whose kids	d. which kids
57.	a. Furthermore	b. Despite	c. Although	d. However
58.	a. so much time	b. such time	c. such long time	d. so long time
59.	a. them	b. their	c. theirs	d. they
60.	a. when they are older	b. when they are oldest	c. when they will be older	d. when they will be old

Correction  
réponse

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## Corrigé

**Réponses:** 1a. all the time ; 2b. are expected; 3a. to ; 4d. for; 5c. what; 6a. whom; 7b. Unless; 8a. like; 9c. oldest; 10c. to start; 11d. away from; 12d. their; 13b. near; 14c. chose; 15c. already; 16a. turned into; 17a. working; 18c. of; 19b. at; 20b. in; 21a. most; 22c. religious; 23d. has become; 24a. wrote; 25d. a few years ago; 26a. are; 27d. three hundred thousand; 28c. America's cities; 29d. many of them; 30b. to think; 31a. do; 32d. their kids to have; 33a. as; 34d. practicing; 35d. Tera's kids; 36b. Schreiber's; 37a. as long as possible; 38d. went; 39c. how fun it was; 40a. why would I want; 41b. to let; 42c. others; 43a. says; 44c. What does Y say; 45a. while; 46d. use; 47a. Teaching; 48a. the author; 49b. each child's; 50c. teachers; 51b. are no longer; 52a. began; 53c. has doubled; 54b. The more ... the more ; 55d. to tell me; 56c. whose kids; 57d. However; 58a. so much time; 59c. theirs; 60a. when they are older.

***Ce test est purement indicatif. Vous devrez passer un autre test, OBLIGATOIRE, lors de la première journée de rentrée (mardi 9 septembre 2014). Les résultats obtenus à ce test de rentrée détermineront votre affectation dans les groupes de soutien en anglais et / ou en français.***

### **Résultats à partir de 40 :**

D'après votre score, nous pensons que vos compétences vous permettront d'aborder cette première année de licence LCE anglais dans de bonnes conditions. Nous espérons que vous confirmerez ces résultats au cours de l'année.

### **Résultats entre 25 et 40 :**

Vos compétences sont encore fragiles par rapport aux exigences de la formation en L1 LCE anglais. Il vous sera proposé d'intégrer un groupe de soutien afin de revoir quelques bases et de consolider votre niveau pour mettre toutes les chances de votre côté et réussir votre année.

### **Résultats inférieurs ou égaux à 25**

D'après votre score, nous pensons que vos compétences sont très insuffisantes pour répondre aux exigences de la formation en L1 LCE anglais. Afin d'éviter de futures difficultés, nous vous conseillons de réévaluer les raisons de votre orientation en Licence d'anglais et d'envisager une autre voie.